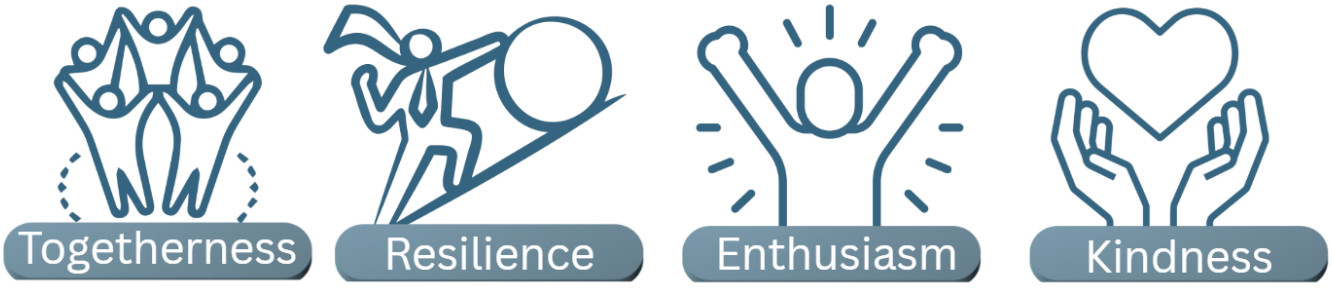
# Admissions Policy




Reviewed by: Trust Board
Review due: October 2027
Review cycle: Annual

## Admissions to the School

The Wymering School is a special school which provides 66 places for children in the age range 9-16 with a neurodiverse profile where there are significant social communication and interaction difficulties, associated Speech, Language and Communication Difficulties and high levels of anxiety and / or associated challenging and distressed behaviour.

For a child to be admitted, the school must be named, by a local authority, in the child's EHCP.

Parents wishing their children to benefit from our provision should ask their local authority to name our school in their child's EHCP.

Children to be considered for admission will be referred via the Portsmouth SEN Inclusion Support Panel (ISP).

For further information on our school, and the process for obtaining a place here contact: Info@Thewymeringschool.com

## Admissions criteria

Children placed at the school will:

- Have an Education, Health and Care Plan. In exceptional circumstances a child may be placed at the school whilst a statutory Education, Health and Care Needs Assessment is being completed.
- Be in the age range 9-16 years: National Curriculum years 5 to 11.
- Have significant social communication and interaction difficulties as their primary area of need (in particular, autism spectrum conditions / neurodiverse profile).
- Have significant additional secondary needs including a range of social, emotional and mental health (SEMH) needs and challenging behaviour.
- Have significant special educational needs which means that access to the national curriculum is difficult without significant specialist support.
- Have the potential to achieve at least Entry Level qualifications by the end of Year 11.

**In addition, children placed at the school may have other identified needs, for example:**

- high levels of anxiety which could lead to mental health conditions or emotionally based school refusal / avoidance.
- social and emotional needs such as difficulties with friendships, social rules and contexts and managing unstructured time.
- language and communication impairment including difficulties with processing and retaining verbal information, understanding social language and tone, and interpreting body language.
- sensory processing difficulties.

**Note:** When recommending the most appropriate placement, consideration should be given to the individual's combination of difficulties and needs and how these impact on their ability to access the curriculum.

**Admission Procedure**

- All children to be considered for admission will be referred via the SEN Inclusion Support Panel (ISP).
- Following agreement at ISP, a request will be made in writing by the Local Authority to the school accompanied by the child's EHCP, parental views, annual review report (if applicable) and copies of all relevant professional reports.
- On receipt of a request for admission the Headteacher and Governors will consider the child's needs and reply to the SEN Team within 15 days.
- Parents may have already visited the school; if not, they should be offered the opportunity to visit at this stage.
- If the school considers an admission unsuitable for any reason, the Headteacher should put their concerns in writing. Ultimately, the Local Authority is the placing authority.
- The final decision to confirm the placement and finalise or amend the EHCP will be confirmed in writing by the Portsmouth SEN Team to parents, school and other local authority (if appropriate). All placements are made with full parental consultation.