

Money Makes the World Go Round

Summer 2

Key question: How can you start a business? What makes a good business?

This half term, our topic Money Makes the World Go Round will explore how money is used in everyday life and introduce children to the basic ideas behind businesses. We will look at familiar businesses such as shops, cafés, markets, and online stores, and consider where money comes from, how it is earned, and how it should be used responsibly. Pupils will learn that businesses begin with simple ideas, teamwork, and solving problems, and that successful businesses listen to customers, plan carefully, and act fairly.

Learning will link across the curriculum: in Art, pupils will design logos and adverts; in Drama, they will role-play real-life business situations; and in Design & Technology, they will create and improve their own products. This topic will also help develop important skills in maths, communication, and teamwork, while encouraging creativity, problem-solving, and an understanding that good businesses are about helping others as well as making money.





Learning in Lower School this half term

Theme: Money Makes the World Go Round

Subject	Learning Objective
S&L	To be able to identify key information and details from straightforward explanations and participate in discussions by listening, taking turns, and responding appropriately to others' viewpoints.
Reading	To be able to: • Use clues from the text and pictures to explain how characters feel and why things happen. • Use evidence from the story to make sensible guesses about what might happen next or why something happened.
Writing	To be able to: • Spell common words and use phonics to help spell new or unfamiliar words, including using a dictionary when needed. • Write clear sentences using correct punctuation, grammar and vocabulary suited to purpose and audience.
Maths	To be able to: • Pupils learn to recognise, name, and use coins and notes—progressing from coins up to £20 to a wider range of coins and notes up to £50—while matching them to their values, counting money, and making amounts in different ways; they also compare prices, add amounts to find total cost, and calculate simple totals and change (from up to £10 and then up to £20), using these skills to decide if they have enough money and to solve real-life problems such as shopping and role play. • Pupils learn to understand and use the concepts of perimeter as the distance around a shape and area as the space inside it; they measure lengths accurately using rulers or tape measures, add sides to calculate perimeter, and count squares or use simple formulas to find area, compare different areas, and apply these skills to solve real-life problems involving area and perimeter.



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PHSE	To be able to: • Understand and use personal boundaries, consent, and safe/unsafe touch, including recognising pressure and knowing how to respond to unwanted situations. • Keep myself safe by responding appropriately to adults (including online), speaking up when I feel uncomfortable, and reporting concerns to a trusted adult.
TREK	To be able to understand and describe different types of work and careers, including roles, skills, pathways and differences, while reflecting on personal strengths, interests and aspirations and beginning to plan for a future job.
Life Skills	To be able to: • Understand and follow rules and age restrictions (in school, public places, online, and in the media) and explain how they help keep people safe. • Identify and use safe behaviours in the community, including travelling safely, recognising trusted adults, and making responsible choices to stay safe in public places.
Emotional Regulation	To be able to recognise, understand, and manage a range of emotions, identify when and how to seek support, and use appropriate strategies to respond to feelings in a healthy and considerate way.



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Cooking	To be able to: • Maintain good kitchen hygiene by washing hands, cleaning surfaces before and after cooking, and safely washing and tidying equipment, utensils, and work areas using hot soapy water. • Prepare food safely by following simple recipes, using knives and tools correctly, and applying basic cooking techniques such as chopping, boiling, baking, and grilling.
Art	To be able to use and select a range of art materials and techniques to explore ideas and themes, and explain and improve creative choices.
DT	To be able to: • Explore, share, and develop ideas using drawing, talking, and by looking at different materials, products, and artists. • Choose and use tools and materials safely to create a product, explain choices, and improve work based on feedback.
Drama	To be able to: • Use voice, face and body to create and perform a short scene with others, using simple drama techniques. • Share ideas, take part confidently, and reflect on what went well in their own and others' performances.



Summer 2 – Important Dates

2nd June – Cultrual awareness day

4th June – Parents evening

11th June – Careers fair

3rd July – Inset

W/C 6th July – Transition week

22nd July – End of term