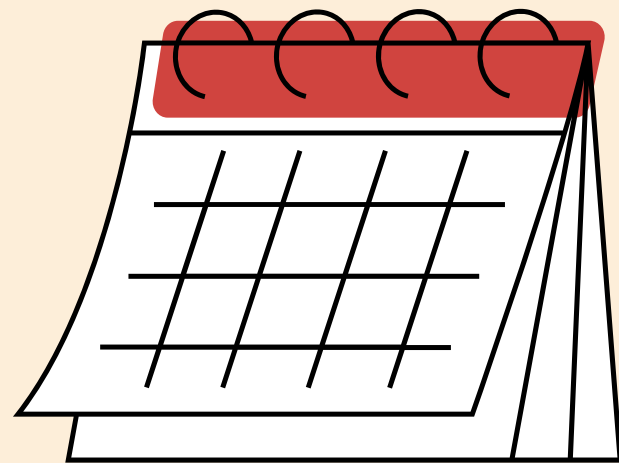




Curriculum newsletter

Welcome to our final newsletter of the school year! We can't believe how fast this year has gone. This term is packed with exciting trips, fun activities and special events for students to enjoy. We will also be saying goodbye to our Year 11 students as they move on to new adventures after school. We are very proud of everything they have achieved and wish them the very best for the future.

This has also been my first year as Phase Lead, and it has been a real pleasure working with all of our students and families. Thank you for all your support throughout the year. We are looking forward to ending the term with lots of happy memories together!



Dates

First day back - 1st June
Parents evening - Thursday 4th June
Unloc Enterprise day - 4th June
Work experiance week - 8th June - 12th June
Year 11 photos - 16th June
Exams week 22nd June - 26th June
Thorpe park - 29th June
Bowling - 29th June
Prom- 30th June
Year 11 last day - 1st July
Inset Day - 3rd July
Transitions week - 6th July
Whole school last day 1pm finish - 22nd July



Learning in KS4 this half term

Subject	Learning Objective
TREK	• Speaking and Listening – Communicate effectively in discussions and presentations by identifying relevant information, asking and responding to questions, expressing and supporting opinions, and adapting language appropriately for audience, purpose, and context. • Reading – Read and understand a range of texts by identifying key ideas, comparing information and opinions, recognising language features, distinguishing fact from opinion, and using strategies (such as reference materials and punctuation) to locate and interpret meaning. • Writing – Produce clear, coherent, and accurate written texts using correct grammar, punctuation, spelling, structure, and language, tailored to purpose and audience.
Maths	Level 1 Number: - I can calculate percentages of amounts. - I can use ratio to solve real-life problems. - I can calculate mean, median, mode and range from a list of values. Statistics: - I can interpret information from a variety of charts and graphs. - I can compare quantities, find differences, and make decisions using chart data. - I can explain what the mean, median and mode are. Shape & Measure: - I can solve problems involving perimeter and area. - I can calculate the volume and surface area of cuboids. - I can use protractors to measure angles. Level 2 Number: - I can solve real-world problems using percentages, ratio, and proportion. - I can work with recurring decimals and convert between fractions, decimals, and percentages. - I can apply algebraic skills to solve contextual number problems. Statistics: - I can identify trends, patterns, and outliers in sets of data. - I can describe when it is better to use mean, median, or mode depending on the situation. - I can use averages and range to help make decisions or explain trends. Shape & Measure: - I can solve multi-step problems with compound shapes. - I can calculate surface area and volume of 3D shapes, including cylinders and prisms. - I can solve problems involving position, direction, distance, coordinates, and scale.
Mental Health	Biological Year 10 To have a level of understanding of regions of the brain and how they contribute to emotions and emotional responses. Year 11 About strategies and behaviours that support mental health including good quality sleep and physical exercise/time outdoors.



Learning in KS4 this half term

Subject	Learning Objective
PE	<u>Tennis</u> LO: I can practise and improve my tennis skills, such as hitting, serving, and moving around the court. LO: I can use simple tactics and make good decisions to outwit opponents in a game situation. LO: I can identify my strengths and think about how I can improve my performance.
PSHE	Year 10 1. I can explain how to assess readiness for sex, as an individual and within a couple 2. I understand the concept of consent in maturing relationships and that the ethics of what is being consented to should also be considered 3. I can recognise different types of sexual harassment, sexual violence, harmful sexual behaviour and domestic abuse, understand the laws around them, and know where to get help if I or someone I know is affected 4. I can recognise the impact of drugs and alcohol on choices and sexual behaviour and how to access support from a trustworthy source 5. I can evaluate ways in which my behaviours may influence my peers, positively and negatively. I know how to identify when others are treating me with respect even if I don't agree with them 6. I know the law around a variety of antisocial behaviours including gang and knife crime 7. I can understand the cultural pressures that may lead to FGM, virginity testing and hymenoplasty, while knowing it is always a human rights abuse and illegal in the UK. 8. I can understand how different media portray idealised and artificial body shapes; how this influences body satisfaction and body image and how to critically appraise what they see and manage Year 11 1.I can explain how I manage my own personal boundaries in a variety of relationships and how I respond to the boundaries that others put in place. I know where and how to seek support from trustworthy sources 2.I know the law about the age of consent, that people have a choice about whether to have sex, that many young people wait until they are older, and that people of all ages can enjoy intimate and romantic relationships without sex 3.I can explain the different forms of sexual harassment, sexual violence, harmful sexual behaviour and domestic abuse, understand the laws and consequences, and take responsible action to support myself and others in staying safe and seeking help 4.I understand about the impact of attitudes towards sexual assault and to challenge victim blaming 5.I can evaluate ways in which my behaviours may influence my peers, positively and negatively 6.I know the law around a variety of antisocial behaviours including gang and knife crime and can apply it to my future context 7.I can explain status of FGM as a criminal act and strategies to access support for anyone who may be at risk, or who have already been subject to FGM 8.I can explain how different media portray idealised and artificial body shapes; how this influences body satisfaction and body image and how to critically appraise what they see and manage 9. I can reflect on how my self esteem has been shaped by my experiences and I know that others have been impacted in the same way





Learning in KS4 this half term

Subject	Learning Objective
ASDAN – Short Course	To be able to Create a self help guide to maintaining positive mental health, this could be a physical guide, a podcast or a film (part of wellbeing for learning unit)
Personal Development	Year 10 1.I can explain the differences between full-time, part-time, and zero-hours contracts. 2.I can talk about the benefits and challenges of being self-employed. 3.I can describe my rights as a young person at work, such as working hours and pay. 4.I can explain how volunteering can help with careers. 5.I can recognise when I feel stressed about work or my future and talk about ways to cope. 6.I can recognise jobs or training opportunities that are suitable for me. 7.I can give examples of where to find information about different career options. 8.I can give examples of career options that match my own skills and interests. 9.I can describe the advantages and disadvantages of the career options I am considering. 10.I can describe the skills and qualities needed for the career options I’m interested in. 11.I can outline the possible steps I need to take to reach one of my chosen career options. 12.I can identify job vacancies or training opportunities related to the career I want to pursue. 13.I can explain how to apply for jobs or training opportunities. 14.I can state different ways people apply for jobs. 15.I can produce a CV that highlights my skills, experience, and achievements. 16.I can write a covering letter for a specific job role. 17.I can complete a job or training application to a standard that is ready to submit. 18.I can describe what confidentiality means and why it’s important at work. 19.I can say when it is right to keep information private and when it’s okay to tell someone. 20.I can explain what to do if I see or experience discrimination or harassment at work. Year 11 1.I can evaluate the financial pros and cons of different types of work and contracts. 2.I can compare different work models (employment, self-employment, volunteering). 3.I can describe how people’s work journeys are unique and include different paths. 4.I can reflect on my goals and the steps I need to take to reach them. 5.I can explain young workers’ rights and responsibilities in the workplace. 6.I can manage my emotions and make decisions about my future with confidence. 7.I can show the skills and attributes needed to manage my rights and responsibilities at work, including following health and safety procedures. 8.I can explain what confidentiality means in the workplace, when it should be kept, and when it might need to be broken. 9.I can manage my emotions when thinking about or preparing for future employment. 10.I can manage my online presence to help me in job applications and interviews. 11.I can explain my rights and responsibilities at work and how to follow health and safety rules. 12.I can make decisions about when to keep something confidential and when to share it with someone who can help. 13.I can recognise when discrimination or harassment is happening and take steps to challenge or report it.
Lifeskills	Independet Travel Training 1. How to access and use a range of public transport 2. The benefits of community involvement. What impact can you have on the community. 3. What does it mean to support your local community Access a range of community activities. 4. Identify local groups and activities in the community.

