



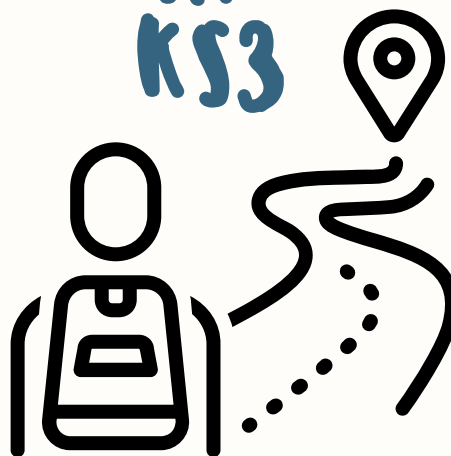
Summer 2 2026

Curriculum Newsletter

Our Big Question...



This half term in KS3



This half term, our topic “Journeys” will take pupils on an exciting exploration of movement, travel and discovery through Science, Geography, Mathematics and Adventure Learning. Pupils will investigate how people, vehicles and the planet itself are constantly moving and changing, while developing their understanding of the world around them.

In Science, pupils will explore how combustion and engines create motion, learning about the development of transport over time and comparing fossil fuel and electric cars. They will investigate where crude oil and fossil fuels come from, how electricity is generated in power stations, and how forces create movement.

In Geography, pupils will investigate how tectonic plate movement shapes the Earth’s surface, including the formation of volcanoes and earthquakes. They will also explore climate change, examining its causes, effects and ways people can help reduce its impact on the environment.

In Mathematics, pupils will develop their skills in statistics, fractions and percentages, applying these to real-life investigations and problem-solving activities linked to our topic. Our Adventure Learning will see pupils taking part in paddle boarding, where they will build confidence, resilience and teamwork skills while learning how to stay safe and active on the water.

We are also excited to celebrate the end of the year with a reward trip to Paultons Park, giving pupils the opportunity to enjoy a memorable day together and celebrate their achievements.

We will end the half term with our Fantastic Finish on Friday 17th July, where families will be invited to share in the pupils’ learning journey from across the year, including highlights from their residential experience and celebration videos.

We look forward to an exciting, active and inspiring half term ahead.

Subject	Learning Objective
English	I can develop techniques for finding correct spellings of unknown words. I can use a dictionary with minimal adult support. I can apply spelling rules and phonics patterns consistently. I can use a dictionary and thesaurus effectively. I can confidently make requests and ask relevant questions to obtain specific information in different contexts. I can follow and understand discussions and make relevant contributions in a variety of contexts I can confidently communicate information, ideas and opinions clearly and accurately on a range of topics .
Maths	I can solve everyday problems using multiplication and division. I can find fractions of amounts, including $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{8}$ and $\frac{3}{4}$. I can use place value and rounding to estimate answers. I can calculate percentages of amounts. I can use ratio to solve real-life problems. I can calculate mean, median, mode and range, and interpret information from charts and graphs.
PHSE	I can recognise and manage conflict safely in relationships. I understand consent, pressure, and healthy intimate relationships. I know the law around consent, image sharing, FGM, gangs, and knife crime. I can recognise peer influence and use strategies to resist pressure and risky behaviour. I can support others by challenging inappropriate behaviour and accessing help when needed. I understand how self-esteem, media, and social media can affect body image, mental health, and relationships.
Emotional Regulation	To be able to identify negative coping strategies. Discuss a range of healthy coping strategies and ways to promote wellbeing and boost mood. Strategies to understand and build resilience, as well as how to respond to disappointments and setbacks
Life Skills	I can explain how rules and laws help keep people safe in public spaces, online, and in the community. I can recognise risky situations and make safe choices when socialising or travelling. I can describe how to get help and identify safe people, places, and organisations in my community. I can explain the risks and consequences of carrying knives, weapons, alcohol, and drugs. I can challenge stereotypes, misinformation, and peer pressure linked to violence and risky behaviour. I can understand how to stay safe, support others, and respond to unsafe situations such as drink spiking or feeling unsafe.
Cooking	I can use store cupboard ingredients to plan and bake recipes safely and creatively
PE	I can take part in physical activities safely and with increasing confidence, working on my movement skills, fitness and teamwork.
Music	I can develop an understanding of the music I perform and listen to. I can play and perform music using my voice and musical instruments. I can perform confidently in both solo and group ensemble contexts.
Science	I can explain how combustion and engines create motion. I can describe where crude oil and fossil fuels come from. I can explain how electricity is generated in power stations. I can compare fossil fuel and electric cars. I can explain forces and how motion is created. I can explore rockets, space travel, and the speed of sound and light.
Adventure Learning	I can develop confidence, resilience, and self-esteem through paddle boarding. I can improve my balance, coordination, concentration, and motor skills. I can communicate and work effectively with others as part of a team. I can show leadership, solve problems, and make safe decisions when taking risks. I can explore new environments and learn about nature and wildlife. I can learn paddle boarding techniques while staying active and healthy.
Geography	I can explain how tectonic plate movement shapes Earth's surface, including how volcanoes and earthquakes form and change landscapes. I can explain what climate change is, what causes it, how it affects the world, and suggest simple ways to reduce its impact.

Diary Dates:

Wednesday 3rd June
Rearranged Sports Day

Thursday 4th June
Parents Evening

Monday 15th June
Wymfest

Friday 3rd July
Inset Day

Tuesday 7th July
Paultons Park Trip
Langstone & Dockyard

Thursday 9th July
Paultons Park Trip
Spinnaker & Frogmore

Friday 17th July
Fantastic Finish 1.30pm

Wednesday 22nd July
Last Day of Term
1pm Finish

Don't forget to follow

'The Wymering School'

on Facebook and
Instagram for regular
updates of what we have
been up too!



Contact Us

Please send emails to for the class team to
KS3@thewymeringschool.com

If your child is absent:
Attendance@thewymeringschool.com

