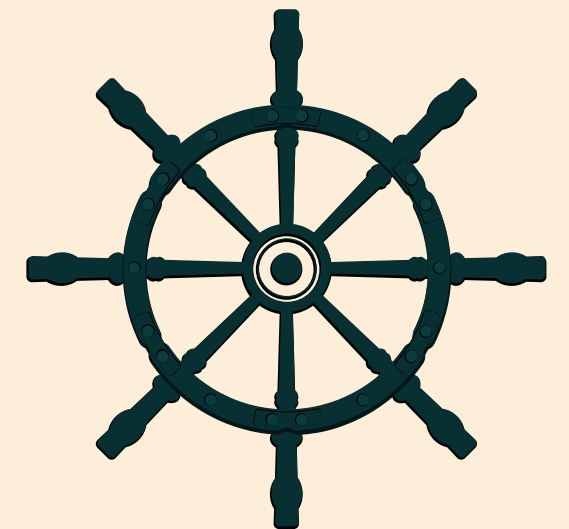
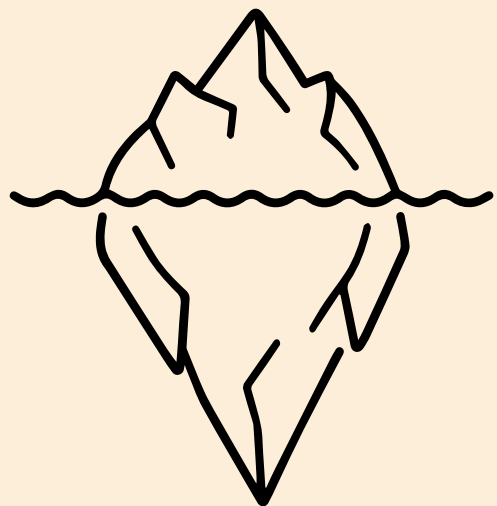


Iceberg Ahead– Summer 1

Key question: Why did people board the Titanic? Why do people migrate around the world?

This half term, we are learning about the Titanic and exploring why so many people chose to travel on the ship when it set sail in 1912. We are looking at the stories of passengers who were searching for new jobs, hoping for a fresh start, reuniting with family, or seeking adventure, and we are using these stories to help us understand the different reasons why people migrate. As we compare the hopes and motivations of those who boarded the Titanic with the reasons why people still move around the world today, such as finding better work, staying safe, or looking for new opportunities, we are seeing that migration is not new but has always been part of human history. This learning is also helping us prepare for future lessons about how movement and migration continue to shape our country.





Learning in Lower School this half term

Theme: Iceberg Ahead

Subject	Learning Objective
S&L	To be able to; • Speak clearly to a small group and give a short presentation using simple sentences, appropriate tone, and basic gestures. • Listen without interrupting, take turns in discussions, and respond appropriately to others’ ideas.
Reading	To be able to; • Compare two texts or pictures by talking about their key ideas, feelings, and differences. • Explain which one I prefer or think is better, giving simple reasons.
Writing	To be able to; • Write clear, understandable sentences for different real-life purposes, organising ideas logically and using appropriate features such as capital letters, adjectives, linking words, opinions and reasons. • Read back my writing and improve it by checking it makes sense and making corrections with support when needed.
Maths	To be able to; • Collect, interpret, and compare information using simple charts, tables, and diagrams. • Use number facts, fractions, and operations to solve real-life problems with counting, sequences, money, and time.



Learning in Lower School this half term

Theme: Iceberg Ahead

Subject	Learning Objective
SRE	To be able to; • Year 5 : Recognise what makes me unique, name the basic reproductive organs, understand which body areas are private, know simple facts about menstruation, and keep good hygiene. • Year 6 : Understand the different factors that shape my identity, describe the physical and emotional changes of puberty, protect my private areas and seek help if needed, understand gender identity, keep good hygiene, and know the basics of human reproduction. • Year 7 : Explain personal identity, understand puberty as part of the human life cycle, manage growing independence, maintain good hygiene, and explain human reproduction, birth and ways pregnancy can be prevented.
TREK	To be able to: • Build self-awareness, manage routines and tasks, work with others, and begin setting simple personal targets using basic organisational tools. • Recognise strengths, preferences, and feedback while starting to explore different jobs and learning behaviours.
Life Skills	To be able to: • Understand and manage money by recognising different payment types, budgeting, saving, comparing value, keeping money safe, and knowing essential costs and their consequences. • Make informed financial choices by tracking spending, recognising pressures and influences, understanding how money affects feelings and others, and knowing where to get help with money worries or risks.



Learning in Lower School this half term

Theme: Iceberg Ahead

Subject	Learning Objective
Emotional Regulation	To be able to learn to understand others' emotions, recognise loneliness and its impact, and know simple ways to support and respond to others during challenges or changes.
Cooking	To be able to safely and independently prepare a range of dishes by using appropriate cutting techniques, kitchen tools, and appliances, and by applying suitable cooking methods to produce fully cooked meals.
History	To be able to recognise, describe, and explain events, people, places, and personal experiences with increasing understanding of importance and impact.
Georgraphy	To be able to: • Use a range of map skills including map symbols, keys, compass directions, grid references and digital maps to locate, describe and interpret places at a local, national and global scale such as continents, oceans and key countries. • Describe weather and climate by using key vocabulary such as temperature, wind, cloud and rain, identifying daily and seasonal weather patterns in the UK and recognising basic global climate zones such as hot, cold, tropical and polar.
Music	To be able to listen to and recall sounds, use their voice and instruments expressively when performing, experiment with and combine sounds creatively, and begin to understand the music they perform, hear and its history.



Summer 1 – Important Dates

