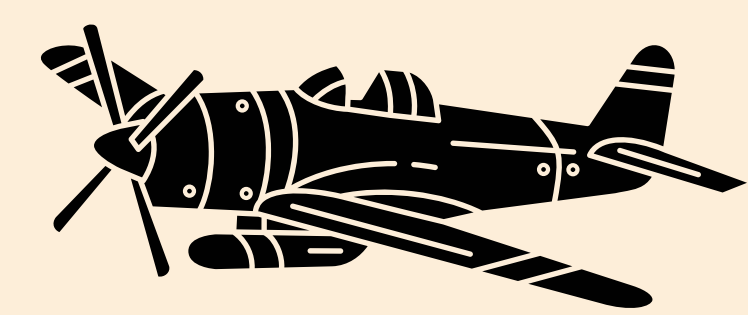




The Blitz – Spring 1



Key question: What role did Portsmouth play during the Blitz?

Throughout this half term, we will explore the key question: What role did Portsmouth play during the Blitz?

Through history lessons, we will learn why Portsmouth was a target during World War II, how the city's naval base and dockyards made it important, and what life was like for people living there during the air raids. We will investigate real stories of bravery and resilience, looking at how families coped with bombings and how the community came together.

In drama sessions, we will bring these experiences to life by recreating scenes from shelters, imagining the sounds and feelings of an air raid, and performing short role-plays based on eyewitness accounts. This topic will help us understand not only the impact of the Blitz on Portsmouth but also the courage shown by the people involved.





Learning in Lower School this half term

Theme: The Blitz

Subject	Learning Objective – these are broad LOs with them broken down further into year groups to ensure appropriate and detailed coverage
English	To be able to; • Choose and adapt words, phrases, tone, and vocabulary to suit the topic, audience, purpose, and medium, showing awareness of when to be formal or informal. • Listen attentively and respond appropriately to others' points of view, respecting turn-taking and adapting contributions to suit the discussion. • Write clearly and logically for different purposes and real-life situations, using words, phrases, and sentences to communicate information, ideas, and opinions • Use reference materials and organisational features to locate and retrieve information, applying inference to understand structure and vocabulary. This includes using glossaries or dictionaries, recognising titles, headings, and subheadings, finding key facts in texts, and using context clues and text features to work out meanings.
Maths	To be able to; • NUMBER: Add and subtract whole numbers with increasing size, use number facts to support calculations, and apply multiplication and division strategies including grouping, sharing, and times tables up to 10×10. • STATISTICS: Sort and classify objects using chosen rules, present and interpret data in simple charts, tables, and diagrams, and draw basic conclusions from information shown in pictograms, bar charts, and tables, using correct labels and headings.
PSHE	To be able to; • Recognise bullying, discrimination, stereotypes, and extremism, understand their impact, and respect diversity and different beliefs. Explain and apply strategies to respond to or challenge hurtful behaviour, prejudice, and stereotypes safely, including online and offline situations. Know how to report concerns, support others, and value living in a diverse community.
Life Skills	To be able to; • Recognise safe and unsafe situations at home, school, online, and in the community; set personal boundaries and use strategies to say no or seek help when feeling unsafe or pressured. Plan for safety in new situations, follow online safety rules, and understand risks such as fire hazards and unsafe behaviour. Know how to respond calmly in emergencies, apply basic first aid techniques for common injuries, and contact emergency services effectively by giving clear information and following instructions.



Learning in Lower School this half term

Theme: The Blitz

Subject	Learning Objective – these are broad LOs with them broken down further into year groups to ensure appropriate and detailed coverage
Personal Development	To be able to; Understand the importance of rules, laws, rights, and responsibilities in keeping people and communities safe. Recognise and value diversity and the contributions of different groups, and take responsibility for protecting the environment through everyday choices like reducing, reusing, and recycling. Assess risks in local and unfamiliar places, including near roads, railways, water, and during events, and apply strategies to stay safe.
Mental Health	To be able to; Understand everyday factors that influence feelings and the importance of expressing them, recognise warning signs related to mental health and wellbeing, and identify positive and negative triggers that affect psychological wellbeing, knowing when and how to seek support.
Cooking	To be able to; Identify seasonal foods and explain how common fruits, vegetables, and animal products are grown or reared locally and globally.
History	To be able to; Recall, explore, and present information about events beyond living memory and important figures, places, or events in local history. Understand and explain their impact and significance, and identify, compare, and evaluate connections and differences across time periods
Drama	To be able to; - Identify characters within role play. - Discuss the character they were portraying to a familiar adult.

Spring 1 – Important dates

INSERT IMPORTANT DATES

5th January – INSET Day

6th January – Pupils return to school & Stunning Start

12th January – Cultural Awareness Day

**11th February – Fantastic Finish (parents will be invited
to join!)**

Stay tuned for annual review dates for Year 7s