

Curriculum newsletter

We hope you had a wonderful Christmas break filled with rest, joy, and time with the people who matter most. As we step into the new year together, we're excited to pick up where we left off and continue building a positive, energetic term ahead.

This term brings some exciting milestones: we'll be heading off on our first residential of the year, a fantastic opportunity to learn, grow, and make lasting memories. We'll also be preparing for our second exam week, a chance to showcase all the hard work and progress you've made.

Thank you for returning with fresh enthusiasm and open minds. There's so much to look forward to, and we're delighted to have you back with us.

Here's to a great start to the year and all the opportunities it will bring

Dates

Cultural awareness day - 12th January

Powertex workshop - 20th January

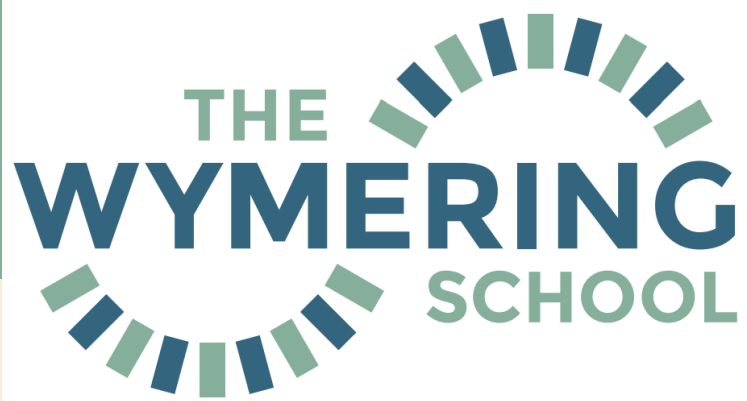
Residential - 26th January - 27th

Exam week - 2nd February



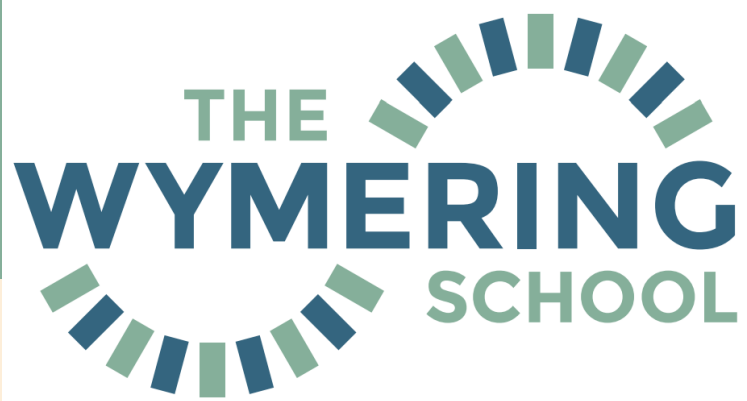
Learning in KS4 this half term

Subject	Learning Objective
TREK	• Speaking and Listening – Communicate effectively in discussions and presentations by identifying relevant information, asking and responding to questions, expressing and supporting opinions, and adapting language appropriately for audience, purpose, and context. • Reading – Read and understand a range of texts by identifying key ideas, comparing information and opinions, recognising language features, distinguishing fact from opinion, and using strategies (such as reference materials and punctuation) to locate and interpret meaning. • Writing – Produce clear, coherent, and accurate written texts using correct grammar, punctuation, spelling, structure, and language, tailored to purpose and audience.
Maths	Level 1 • I can work confidently with fractions, decimals, and percentages. • I can solve multi-step calculations using all four operations. • I can calculate ratios and proportions in real-life contexts Level 2 • I can solve multi-step real-life problems using fractions, decimals, percentages, and ratios. • I can use algebraic methods to rearrange and solve equations. • I can interpret and solve problems using compound measures (speed, density, unit cost)..
PSHE	year 10 • Students can recognise unhealthy and coercive relationship behaviours (including manipulation, persuasion, exploitation, bullying, harassment, and control), demonstrate appropriate response strategies, and identify how to access information and support for themselves or others. • Students can explain and challenge prejudice, discrimination, and misogyny, and critically assess information—particularly online—to protect themselves from harmful or dangerous ideas. year 11 • Critically assess relationships and recognise unhealthy behaviours such as coercion, abuse, misogyny, honour-based violence, forced marriage, and radicalisation. • Explain the laws relating to these issues (including coercive control, online harassment, and honour-based violence). • Respond safely to negative behaviours and know how to challenge discrimination or radicalisation when encountered. • Recognise the challenges people face when seeking help in situations of abuse or violence. • Understand the importance of accessing support and know the appropriate services available. • Confidently recommend or access advice and support networks to protect individuals and wider society.



Learning in KS4 this half term

Subject	Learning Objective
PE	• Orientate themselves with confidence around an orienteering course when under pressure. • Design an orienteering course that is clear to follow and offers challenge to others. • Communicate clearly and effectively with others when under pressure. • Demonstrate leadership skills when necessary. • Identify the quickest route to accurately navigate an orienteering course. • Successfully use a map to complete an orienteering activity.
Mental Health	Year 10 An introduction to the differences in neurotic and psychotic disorders. Year 11 The importance of and ways to pre-empt common triggers and respond to warning signs of unhealthy coping strategies, such as self-harm and eating disorders in themselves and others
Lifeskills	• Strategies for identifying risky and emergency situations, including online; ways to manage these and get appropriate help, including where there may be legal consequences (e.g. drugs and alcohol, violent crime and gangs) • Ways to identify risk and manage personal safety in new social settings, workplaces, and environments, including online



Learning in KS4 this half term

Subject	Learning Objective
ASDAN – Short Course	• Living Independently • Hospitality
Personal Development	Learners can identify and explain the needs of their wider community, including the groups who require support and the types of projects that could meet those needs. Learners can plan, participate in, and evaluate a community project, explaining the benefits it provides to the groups involved.
Rotation	Victorious - Cooking Warrior - Creative craft Tenth Hole - Enterprise

