

# 'Jurassic Prehistoric Planet' – Autumn 1

**Key question: What did our world used to look like; how can we compare this to the present day?**

*This term, pupils are travelling back in time to the Jurassic period to explore what our world looked like millions of years ago and how it has changed over time. Through exciting lessons, they will investigate fossils, discover how dinosaurs lived and adapted, and learn about food chains and classification.*

*Hands-on activities such as dinosaur role-play, creating fossils in playdough, designing Jurassic landscapes, and building their own dinosaurs will make learning fun and memorable. Pupils will also place the Jurassic period on a timeline and compare it with the present day, building their observation and enquiry skills.*

*This topic not only sparks curiosity about the natural world but also lays the foundations for future learning in science and history.*





# Learning in Lower School this half term

## Theme: Jurassic Prehistoric Planet

| Subject | Learning Objective                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| English | To be able to: <ul style="list-style-type: none"><li>• Apply phonics and word reading skills, and to demonstrate understanding through answering questions, in order to identify and develop our reading and comprehension age.</li><li>• Develop accurate spelling of everyday and topic-specific words, use appropriate punctuation and grammar, and apply strategies such as phonics, word patterns, and dictionaries to support independent writing.</li></ul> |
| Maths   | To be able to read, write, order, and compare numbers with increasing accuracy, and to develop understanding of place value through counting, identifying patterns, and rounding.                                                                                                                                                                                                                                                                                  |
| PSHE    | To be able to understand the importance of positive friendships, including online, and to develop strategies for building, maintaining, and adapting friendships over time. Pupils will also learn how their behaviour affects others, how to respect different viewpoints, and how to seek support safely during times of loneliness, change, or loss.                                                                                                            |
| Science | To be able to compare and classify rocks and soils, understand how fossils are formed, and recognise how fossils provide evidence of how living things have changed over time.                                                                                                                                                                                                                                                                                     |
| Cooking | To be able to understand the main food groups and nutrients, explain how a balanced diet supports health, and identify healthy and less healthy food choices.                                                                                                                                                                                                                                                                                                      |

# Learning in Lower School this half term

| Subject             | Learning Objective                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| History             | To understand significant aspects of world history and use historical enquiry skills to interpret evidence and make informed historical claims.                                                                                                                                                                                                                                                                                                                                 |
| Speech and Language | To be able to: <ul style="list-style-type: none"><li>• Develop the ability to make requests and ask clear, concise questions appropriately in different contexts, and to communicate information and opinions with increasing confidence across a range of topics.</li><li>• Develop effective turn-taking and interaction skills by listening attentively, waiting for an appropriate opportunity to contribute, and responding respectfully to the views of others.</li></ul> |
| Mental Health       | To be able to identify, understand, and articulate a range of emotions, and to recognise how they relate to different situations and mental wellbeing.                                                                                                                                                                                                                                                                                                                          |
| Lifeskills          | To be able to understand what constitutes a healthy lifestyle, including the benefits of regular exercise, a balanced diet, recognising early signs of illness, and the risks of unhealthy habits or inactivity.                                                                                                                                                                                                                                                                |
| Art                 | To explore and develop creative ideas through a range of techniques and media, and to record and express their artistic experiences.                                                                                                                                                                                                                                                                                                                                            |

# **Autumn 1 – Important dates**

**29th September – Cultural Awareness Day**

**11th October – Wymering Family Brunch and Games**

**W/C 20th October – KS2 Fantastic Finish**

**24th October – Weird and Wonderful Day**

**27th October – 31st October – Half Term**