



Curriculum newsletter

Welcome back! We hope you all had a lovely summer and managed to enjoy some time together. It's been great to see the students return full of energy and ready to get stuck into the new term.

This term our main focus in maths will be numbers – building confidence and skills that the students can use every day. Alongside this, each class will begin their rotation of subjects, which include Food Tech, Creative Craft, and Enterprise. We're really excited to see the creativity and teamwork that will come from these sessions.

We're also introducing ASDAN short courses this year, starting off with First Aid. This will give students practical, real-life skills that we know will be so valuable both now and in the future.

We are starting a few new subjects this year: Trek, that looks at our four school values and extra curricular activities within the school timetable. Talk about which happens on a Friday after assembly where pupils do conversation based activities around developing self awareness and self esteem. Finally we have Fika sessions Friday afternoon, a little "Coffee" break and chill and chat before Fredagmys.

It's shaping up to be a busy and exciting term, and we're looking forward to sharing lots of achievements and updates with you along the way.

Dates

- 29th September - Cultural awareness day
- 11th October - Wymering Family brunch and games
- 24th October - Weird and wonderful day
- 27th October - 31st October Half Term

Learning in KS4 this half term

Subject	Learning Objective
TREK	• Speaking and Listening – Communicate effectively in discussions and presentations by identifying relevant information, asking and responding to questions, expressing and supporting opinions, and adapting language appropriately for audience, purpose, and context. • Reading – Read and understand a range of texts by identifying key ideas, comparing information and opinions, recognising language features, distinguishing fact from opinion, and using strategies (such as reference materials and punctuation) to locate and interpret meaning. • Writing – Produce clear, coherent, and accurate written texts using correct grammar, punctuation, spelling, structure, and language, tailored to purpose and audience.
Maths	Level 1 • I can work confidently with fractions, decimals, and percentages. • I can solve multi-step calculations using all four operations. • I can calculate ratios and proportions in real-life contexts Level 2 • I can solve multi-step real-life problems using fractions, decimals, percentages, and ratios. • I can use algebraic methods to rearrange and solve equations. • I can interpret and solve problems using compound measures (speed, density, unit cost)..
PSHE	• I have strategies to manage the strong emotions associated with different types of relationships and I can show important relationship characteristics including respect, honesty, kindness and tolerance. • I can explain how to safely and responsibly manage changes in personal relationships, including the ending of relationships and dealing with loss. • I understand how to use strategies to manage the strong emotions associated with different types of relationships while starting in the next stage of my life and I can demonstrate important relationship characteristics including respect, honesty, kindness and tolerance • I can explain and demonstrate how to safely and responsibly manage changes in personal relationships, including the ending of relationships and dealing with loss.



Learning in KS4 this half term

Subject	Learning Objective
PE	• Acquire fundamental skills needed for a selected sport. • Learn movement patterns that coordinate the combining of different skills in a sporting context. • To acquire the fundamental principles of play when replicating core skills and movement.
Mental Health	• To be able to identify common mental health disorders. • Understanding the difference between mental illness and natural responses to difficult circumstances. • To have an understanding of personal emotional limits. • To be able to recognise the difference between short term emotions vs persistent emotions which could be signs of mental illness and could require further support.
Lifeskills	• I can make informed decisions about lifestyle factors such as sleep, diet, exercise, alcohol, and screen use, and explain how these choices affect my health and wellbeing in both the short and long term. • I can analyse external influences (e.g., industries, advertising, and digital behaviours) on health choices, and develop strategies to manage risks, reduce harmful behaviours, and maintain a balanced, active lifestyle • I can make informed, evidence-based decisions about my health and wellbeing (including alcohol use), explain their impact on physical and mental health, and take responsibility for recognising early warning signs and seeking support when needed. • I can identify and evaluate reliable health information and services, use digital tools responsibly, and engage confidently with NHS support, advice, and donation opportunities while resisting unhealthy social or online pressures.



Learning in KS4 this half term

Subject	Learning Objective
ASDAN – Short Course	First aid- • to be able to demonstrate basic first aid skills by responding safely and appropriately to common situations such as cuts, burns, choking, and unconsciousness. • to have completed a credited First aid course.
Personal Development	• to be able to reflect on feedback, recognise my strengths, and develop key skills to build confidence, support my personal growth, and prepare for future learning and career opportunities. • to be able to explore how my interests, skills, and qualities connect to different career pathways, and use strategies to challenge prejudice and discrimination while contributing positively to society and the workplace. • to be able to use self-reflection and feedback to recognise my strengths, set goals, and create a personal development plan that prepares me for education, work, and life beyond school. • to be able to demonstrate employability and leadership skills, explain how my experiences shape my career choices, and evaluate how my behaviour influences others, including using my skills to support younger peers positively.
Rotation	This term victorious will be gaining a qualification in creative craft, warrior will be gaining a qualification in Enterprise and Tenth Hole a qualification in Food Tech.

