



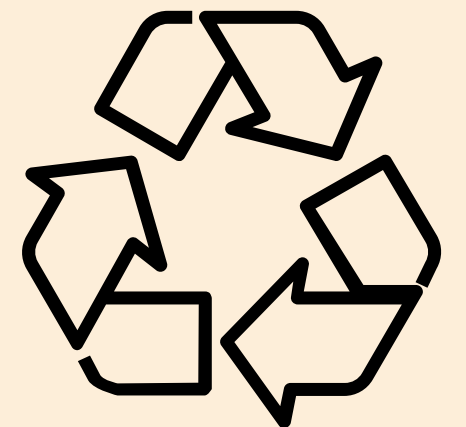
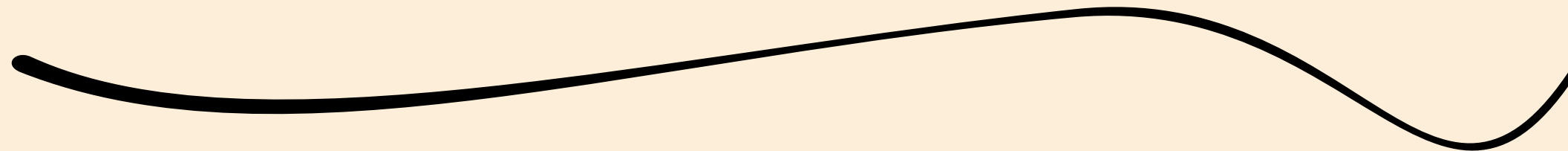
'Be The Change' – Summer 2



Key question: Why is fair trade important? & What is fairness?

Our topic is called “Be the Change”, and it’s all about how we can help make the world a fairer, better place for everyone. We’ll start by asking a big question: Why is Fairtrade important? Through fun chats, videos, and activities, we’ll learn how Fairtrade helps farmers in other countries get a fair price for their work—so they can support their families, improve their communities, and protect the planet. We’ll also think about what fairness really means. Why should everyone get a fair deal? And how can the choices we make (like the things we buy) make a difference? In geography, we’ll create a simple map showing Fairtrade countries around the world, using a key to help explain ideas. We’ll also learn about hot and cold places on Earth, especially around the equator and the North and South Poles, to see how climate can affect what people grow and trade. We’ll explore different types of places people live (called settlements), how land is used, and how things like food, water, and energy are traded all over the world. This topic is full of creativity, teamwork, and real-life learning—and it will help you see just how connected we all are. Let’s get started and be the change together!

Learning about Fairtrade, sustainability, and global connections helps build important skills like thinking critically, making good choices, and caring for people and the planet. This topic could inspire pupils to take action; whether it’s writing to a local leader, recycling more in class or choosing Fairtrade products when shopping!





Learning in Lower School this half term

Theme: Be The Change

Subject	Learning Objective
English	To be able to: • Read and evaluate own written work • Write for an audience and a purpose (persuasion)
Maths	To be able to: • Compare, describe, and solve practical problems involving length, mass, capacity, and time, using language such as longer/shorter, heavier/lighter, full/empty, and quicker/slower. • Compare and order these measures using the symbols $>$, $<$ and $=$. • Tell and write the time to the hour, half past, quarter past and to, and to five minutes.
PSHE	To be able to; • Explore personal identity and diversity, understand the physical and emotional changes of puberty, including reproductive health and hygiene, and learn about human reproduction, relationships, and sources of support during growing and changing. • Learn how to respect personal boundaries, understand and give consent, respond safely to unfamiliar adults both online and offline, recognise and report unsafe or inappropriate behaviour, and know when to keep or break confidentiality to protect themselves and others.
Music	To be able to: • Explore, play and perform in solo and ensemble contexts, using their voices and playing musical instruments. • Develop an understanding of the music that they perform and to which they listen.
Cooking	To be able to prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques



Learning in Lower School this half term

Subject	Learning Objective
Geography	To be able to: • Devise a simple map using a simple key • Identify hot and cold areas of the world in relation to the equator and the north and south poles • Understand types of settlement and land use, trade links and distribution of natural resources including energy, food and water
Speech and Language	To be able to talk about personal qualities relating to themselves and others
Mental Health	To be able to: • Have completed an introduction to emotional regulation. • Explore positive strategies that support emotional regulation.
Lifeskills	To be able to develop an understanding of managing money, including income, spending, saving, and the importance of budgeting, recognising financial priorities and risks, and how personal spending decisions can impact themselves, others, and the environment.
PE	To be able to: • Use running, jumping, throwing and catching in isolation and in combination. • Execute a range of fundamental movement skills with some control and efficiency. • Apply the movement skills of running, jumping and throwing in games.

