

Learning in KS4 this half term

Subject	Learning Objective
English	Speaking and Listening: L1.2 Make requests and ask relevant questions to obtain specific information in different contexts. Reading: L1.14 Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts Writing: L1.24 Use format, structure and language appropriate for audience and purpose
Maths	Week 1/2 Using common measures, shapes and space LO: Calculate simple interest in multiples of 5% on amounts of money LO: Calculate discounts in multiples of 5% on amounts of money. LO: Revise counting in 5's LO: to be able to solve simple problems using money – up to 50p, then £1 then £5 LO: Calculate amounts of money, compound interest, percentage increases, decreases and discounts including tax and simple budgeting Week 3/4 Handling information and data LO: Represent discrete data in tables, diagrams and charts including pie charts, bar charts and line graphs. LO: Group discrete data and represent grouped data graphically LO: Sort and classify objects using a single criterion LO: Read and draw simple charts and diagrams including a tally chart, block diagram/graph. LO: Draw and interpret scatter diagrams and recognise positive and negative correlation Week 5/6 Handling information and data LO: Find the mean and range of a set of quantities. LO: Read numerical information from lists LO: Calculate the median and mode of a set of quantities LO: Estimate the mean of a grouped frequency distribution from discrete data LO: Use the mean, median, mode and range to compare two sets of data

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PE	Striking and Fielding: LO: To be able to accurately replicate throwing & catching technique LO: To accurately replicate batting technique and to understand the importance of ball placement in relation to the fielders. LO: To develop an understanding and knowledge of the basic fundamentals of a striking and fielding game (Rounders/Cricket). Athletics: LO: Pupils will develop the skills of sprinting, sustained running, jumping and throwing.
Mental Health	Environmental Year 10 To be able to identify negative influences from others that impact personal wellbeing. Linking to PSHE topics of bullying, peer pressure and social media. Year 11 To be equipped with the appropriate skills and tools to support others. To be able to recognise when others mental health is impacting their own and when to ask for help.
Lifeskills	Year 10 How to effectively budget, including the benefits of saving How to effectively budget, including the benefits of saving How to effectively make financial decisions, including recognising the opportunities and challenges involved in taking financial risks Year 11 How to effectively make financial decisions, including recognising the opportunities and challenges involved in taking financial risks To manage emotions in relation to money To recognise and manage the range of influences on their financial decisions The skills to challenge or seek support for financial exploitation in different contexts including online

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ASDAN	ASDAN will be covering the following topic areas for this half term: • Independent Living • Citizenship and Community • The Environment • International Links • Sport and Leisure • Vocational Preparation
Personal Development	BTEC Introductory Level 1 Applied Science- Investigating a Crime Scene Learning aims for this unit: A. Use procedures to collect and analyse crime scene evidence B. Present conclusions drawn from simulated crime scene evidence.
PSHE	Year 10: 1. The role of intimacy, readiness, and pleasure in consensual relationships. 2. About specific STIs, their treatment and how to reduce the risk of transmission. How to respond if someone has, or may have, an STI. How to talk to a partner about contraception. 3. Consent. How seeking consent through pressure and coercion is wrong and how to manage pressure to consent. That "consent" obtained in this way is not genuine 4. About pornography and its impact on understanding consent. 5. About the possibility of miscarriage and support available to people who are not able to conceive or maintain a pregnancy. About choices and support available in the event of an unplanned pregnancy, and how to access appropriate help and advice 6. The physical and emotional responses people may have to unintended pregnancy; the different options available; whom to talk to for accurate, impartial advice and support 7. Conflict. To identify and manage appropriate and inappropriate conflict behaviours. To manage breakups respectfully and safely Year 11: 1. How to choose and access appropriate contraception and negotiate contraception use with a partner 2. How to respond if someone has, or may have, an STI (including ways to access sexual health services) 3. To overcome barriers, (including embarrassment, myths and misconceptions) about sexual health and the use of sexual health services 4. The physical and emotional responses people may have to unintended pregnancy and the different options available. About the current legal position on abortion and the range of beliefs and opinions about it 5. That fertility can vary in all people, changes over time (including menopause) and can be affected by STIs and other lifestyle factors 6. The reasons why people choose to adopt/foster children 7. The physical and emotional responses people may have to unintended pregnancy; the different options available; whom to talk to for accurate, impartial advice and support