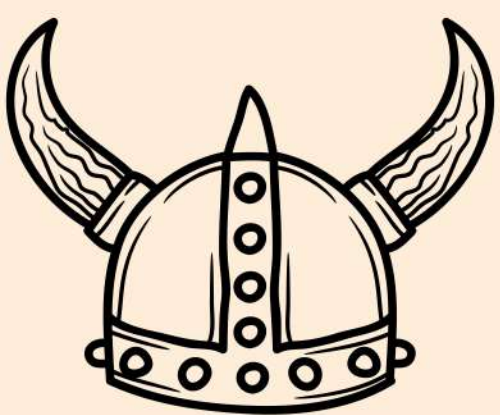


Learning in Lower School this half term

Subject	Learning Objective
History	To understand and be able to discuss historical events, people and places nationally and internationally.
Mental Health	- To be able to recognise basic emotions in others. - To be able to recognise how others may feel in a situation.
Lifeskills	To be able to: - Identify and track the costs of independent adult life. - Explore different payment methods and choices for buying goods and services. - Understand how people make spending choices based on their needs, wants, and priorities. Recognize that attitudes toward saving and spending vary. - Learn what makes something 'good value for money.' - Understand the risks of money and ways to keep it safe. - Recognize how money can affect emotions and feelings. - Understand how spending choices can impact others and the environment (e.g., fair trade, single-use plastics, charity). - Be aware of the risks of gambling, including its effects on health, wellbeing, and future goals.
Cooking	To understand and apply the principles of a healthy and varied diet.
PE	Focus: Swimming To develop an understanding of buoyancy and propulsion. To develop confidence in, on and under the water. To choose, use and adapt skills for a range of swimming tasks.



'Savage Settlers' – Summer 1

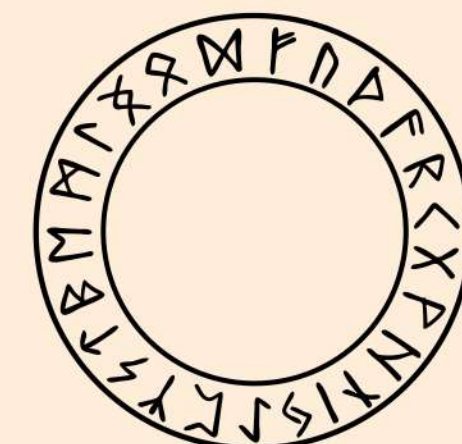
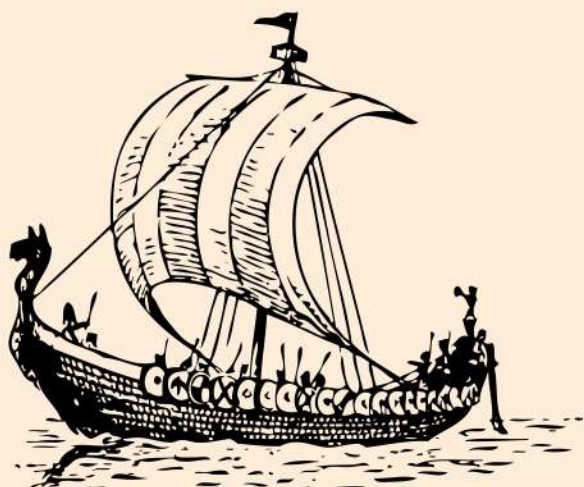
Key question: What does community mean to me?



Over this half term students will explore this fascinating period of The Vikings through history, DT, drama, and music. We'll delve into Viking origins, their culture, and key events around them settling around the UK. Students will create timelines, exploring Viking exploration and the significance of their longships, providing insight into their impact on British history.

Students will design and build Viking longships or Viking shields. They'll sketch their concepts and consider materials for best purpose. Drama will allow students to act out crucial events in Viking history. They'll embody characters such as explorers and warriors, enhancing their understanding of Viking life through role-play, teamwork, and confidence-building. In Music, we will engage in weekly Rock Steady sessions; exploring a range of instruments and learning basic skills on how to play!

Diving into the Vikings gives our pupils a chance to think about the future. By looking at their clever shipbuilding & trade, students can see how working together & exploring shapes our world. It's a fun way to connect history with real problems we face today!





Learning in Lower School this half term

Theme: Savage Settlers

Subject	Learning Objective
English	To listen to learners listen to others without interrupting To organise paragraphs around a theme
Maths	Identify and describe: • The properties 2-D shapes including the sides and line symmetry in a vertical line • The properties 3-D shapes Challenge provided to those that require it.
PSHE	To explore and learn about: gender identity, body parts, physical and emotional changes, hygiene around puberty (all taught in appropriate year groups, tailored where necessary).
DT, Drama & Music	DT: To use a range of given tools and/or equipment with increasing independence. Drama: To develop techniques to be able to perform expressions to display emotion. To be able to participate in role play on a set theme. Music - ROCK STEADY: To explore, play and perform in solo and ensemble contexts, using their voices and playing musical instruments. To develop an understanding of the music that they perform and to which they listen.