



Spring 1 2025

Curriculum Newsletter



This half term in Trafalgar Class



Big Thinkers

This half term our topic is 'Big Thinkers!'



In this Science and History based topic we will look at how big thinkers in art and science have shaped our world. The topic will end with our very own science fair on the afternoon of Thursday 13th February, where we will welcome family to come and see the inventions designed by our pupils and their work from throughout the term.

In History we will be comparing past and present times and explaining how significant people have shaped our world.

In Art we will be creating our own masterpieces in the style of famous and influential artists and explaining what we know about them.

In Science we will see pupils begin to develop an understanding of how things work and how inventions have made everyday life easier.

English lessons will be linked to the topic, with a focus on writing informative texts.

In Maths this half term we will be focusing on fractions, using practical examples, building to equivalent fractions and understanding how fractions are part of a whole.

As well as our 'Big Thinkers' curriculum focus, our studies in PE, BTEC Home Cooking, Mental Health and Wellbeing, and Life Skills will continue.

Team Trafalgar



Diary Dates

Thursday 13th Feb

KS3 Science Fair

pm - families
welcome



17th - 23rd Feb

HALF TERM

Spring

24th Feb

Back to School



Learning in KS3 this half term

Theme: Big Thinkers

Subject	Learning Objective
English	I can write an informative text with correct use of grammar and punctuation.
Maths	Theme: Using numbers and the number system – Number bonds, order of precedence of operators and fractions.
PSHE	Theme: Bullying, Abuse and Discrimination
History	I can compare past and present times and explain how significant people have shaped our world
Art	I can recreate an artist's style and explain what I know about them.



Learning in KS3 this half term

Subject	Learning Objective
PE	To know what teamwork is and develop trust in partners. To develop teamwork and communication through planning and completing tasks. To use creative thinking and problem-solving skills as a team.
Mental Health	To understand the differences between disorders and emotions, by being aware of triggers and symptoms.
Lifeskills	How to identify risk and manage personal safety in increasingly independent situations, including online. About the importance of taking medicines correctly and using household products safely, (e.g. following instructions carefully). How to perform CPR while waiting for the emergency services.
Food	Be able to use cooking skills to make home cooked food that does not use pre prepared ready cooked food.
Science	I can understand how things work and how inventions make everyday life easier.