



The Wymering School Baker Clause Policy Statement

Introduction This policy statement sets out The Wymering School's arrangements for managing the access of providers to every pupil in Years 5 – 11 to discuss both academic and non-academic routes that are available to them as part of a holistic careers programme enabling all our pupils to make an informed choice about their post 16 provision. This is also measured regularly against the careers standards of the Gatsby Benchmarks using a Compass Assessment framework and evaluation with pupils, teachers and SLT as part of a progressive careers programme.

The Wymering School proactively seeks to build relationships with, colleges, apprenticeship providers, universities and employers as we plan our careers programme and project week activities throughout the school year to ensure all our pupils have access to the most current and up to date careers information at key transition points and that providers have multiple opportunities to speak to pupils and their parents across Years 5 -11 to offer information on vocational, technical and apprenticeship qualifications and pathways.

The Wymering School ensures that their staff involved in personal guidance and pastoral support have up to date knowledge through a programme of Continuing Professional Development. Management of Provider Access Requests Providers wishing to request access should direct enquiries FAO Amber Johnson or Gavin Randall via admin@thewymeringschool.com.

Pupil Offer and Opportunities for Access:

We have a range of flexible programmes to ensure our pupils and parents have access to a full careers programme of information through assemblies, Careers Clinic drop-in, parents evenings, careers fairs, apprenticeship workshops, newsletters and project week activities. Any provider is welcome to contact us to discuss what they can provide for our pupils and how we can best accommodate your support. Example activities include a Careers Fair, World of Work Preparation and Mock Interviews Careers Education is delivered through the PSHE programme for Years 5-9 and the Preparation for Adulthood programme for Years 10 and 11 and 12-14.

Year 5-7

Pupils focus on developing their self-awareness, identifying their strengths, their skills, and their areas for development. Pupils begin to explore the world of work through their PSHE lessons as well as through a primary options model, visitors coming into school and visits to their local community.

Year 8 & 9

Pupils consider their longer terms aspirations for the future and express this through their Education, Health and Care Plans at their transition reviews. This sets the structure and plans for the next key stage. In addition, students will also make their option choices for year 10 and 11 which are something of interest to them which can spark the inspiration towards a future career within that subject area.

Year 10

Pupils take part in a curriculum through which they develop a full understanding of their personal strengths and interests as well as their ability to communicate their views and make considered choices. Pupils have the opportunity to take part in work related learning through on-site work experience activities, enterprise projects and community projects.

Year 11

Pupils have opportunities to engage in off-site work experience placements as appropriate. Pupils gain qualifications over their two years in KS4 to progress to the Level 1-3/B-Tec/Diplomas etc.

Students will gain the following qualifications when leaving Wymeirng at either Level 1 or Level 2:

- Functional Skills Maths
- Functional Skills English
- Personal Development
- 2 of the following: Animal Care, Childcare, Creative Craft, Enterprise and Food,

They gain an understanding of opportunities Post 16 and prepare for transition.

Any provider wishing to access or provide Information, Advice and Guidance to our pupils as part of our careers programme will be supported by our teaching staff throughout their visit and never left unattended. We will make available appropriate resources to support provider presentations, which will be discussed and agreed in advance to ensure material meets our quality assurances and security measures.

Providers are welcome to leave copies of their prospectuses or course literature and we will distribute them to relevant pupils and have them available in our careers clinics. Pupils can access this information through their careers 1:1 sessions or will be provided relevant information in lessons or other discussions. We can promote and distribute details of careers and apprenticeship literature and vacancies to all relevant pupils and parents.